Speech – Week (Nov. 30)

TEACHER:

MRS. KELSEY BUCHHOLZ

GRADE:

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Combine skills of informative speeches and persuasive speeches to clearly present ideas. Incorporate technology in the presentation of information, clearly and competently. Logically organize a wide variety of ideas and information. Work on being a good, attentive, audience member.	Combine skills of informative speeches and persuasive speeches to clearly present ideas. Incorporate technology in the presentation of information, clearly and competently. Logically organize a wide variety of ideas and information. Work on being a good, attentive, audience member.	Combine skills of informative speeches and persuasive speeches to clearly present ideas. Incorporate technology in the presentation of information, clearly and competently. Logically organize a wide variety of ideas and information. Work on being a good, attentive, audience member.	Combine skills of informative speeches and persuasive speeches to clearly present ideas. Incorporate technology in the presentation of information, clearly and competently. Logically organize a wide variety of ideas and information. Work on being a good, attentive, audience member.	Combine skills of informative speeches and persuasive speeches to clearly present ideas. Incorporate technology in the presentation of information, clearly and competently. Logically organize a wide variety of ideas and information. Work on being a good, attentive, audience member.

INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work	Guided instruction, modelling, individual practice, group work
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will work on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.	Students will work on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.	Students will work on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.	Students will work on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.	Students will work on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.
CLOSURE	Discuss necessary components, budgeting restrictions, theming for the package and presentation techniques.	Discuss necessary components, budgeting restrictions, theming for the package and presentation techniques.	Discuss necessary components, budgeting restrictions, theming for the package and presentation techniques.	Discuss necessary components, budgeting restrictions, theming for the package and presentation techniques.	Discuss necessary components, budgeting restrictions, theming for the package and presentation techniques.